



DESTINATION GRADUATION



ALTERNATIVES TO SUSPENSION AND ADDRESSING DISRUPTIVE BEHAVIORS

FEBRUARY 28, 2019

OUTCOMES

- ▶ Review LAUSD Strategic Plan-School Safety
- ▶ Deepen understanding of alternatives to suspension
- ▶ Identify, Reflect, and Discuss School Culture-Systems and Routines
- ▶ Review strategies to address disruptive behaviors



NORMS OF COLLABORATION

- 1. PAUSING**
- 2. PARAPHRASING**
- 3. POSING QUESTIONS**
- 4. PUTTING IDEAS ON THE TABLE**
- 5. PROVIDING DATA**
- 6. PAYING ATTENTION TO SELF AND OTHERS**
- 7. PRESUMING POSITIVE INTENTIONS**



Inclusion:

What role
do you play?



***“IT IS EASIER TO BUILD STRONG
CHILDREN THAN TO REPAIR BROKEN
MEN.”***

-FREDERICK DOUGLASS

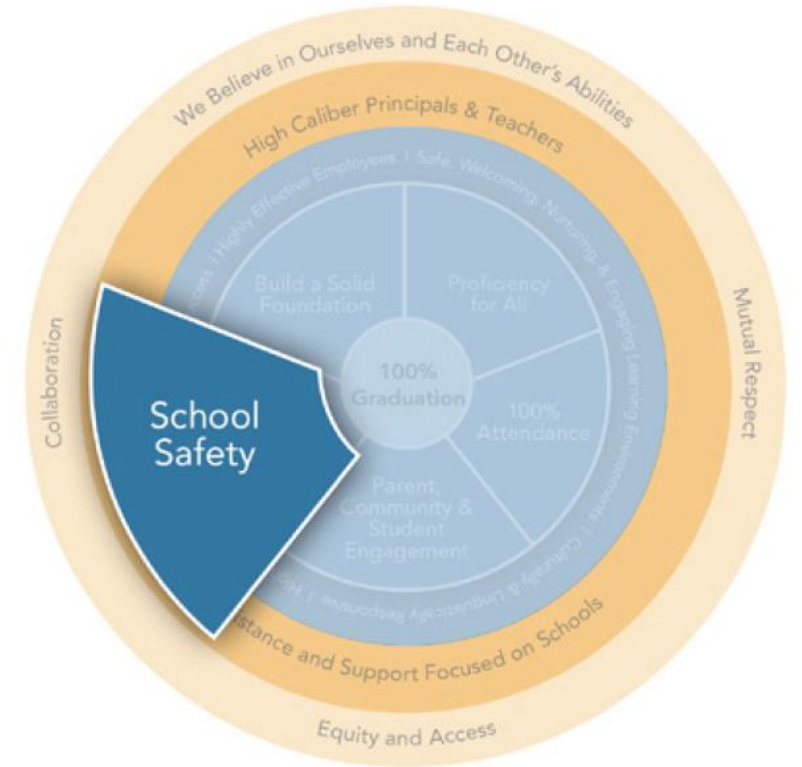
Goal 100% Graduation

OBJECTIVE SCHOOL SAFETY



3 KEY INITIATIVES

- ENHANCE POSITIVE SCHOOL CLIMATE
- **MODEL AND REINFORCE POSITIVE BEHAVIOR**
- SERVE THE WHOLE CHILD





WHO, WHY, WHEN TO SUSPEND

- WHAT IS THE PURPOSE WHEN ISSUING A SUSPENSION?
- QUICK SCENARIOS



SUSPENSIONS

- **SUSPENSIONS, INCLUDING SUPERVISED SUSPENSION, SHOULD BE UTILIZED FOR ADJUSTMENT PURPOSES ONLY WHEN OTHER MEANS OF CORRECTION HAVE FAILED TO BRING ABOUT PROPER CONDUCT AND OR SAFETY IS AT RISK.**
- **PRIOR TO SUSPENDING, THE SCHOOL SHOULD IMPLEMENT A SYSTEM OF POSITIVE BEHAVIOR AND STRATEGIC INTERVENTION THAT IS AGE APPROPRIATE AND DESIGNED TO PROGRESSIVELY AND EFFECTIVELY ADDRESS AND CORRECT STUDENT BEHAVIOR.**

SUSPENSIONS

- **A STUDENT MAY BE SUSPENDED FROM ONE CLASS OR ALL CLASSES AND STILL REMAIN IN SCHOOL DURING THE PERIOD OF SUSPENSION IF THE STUDENT IS PLACED IN AN IN-SCHOOL SUPERVISED SUSPENSION CLASSROOM.**
- **A PARENT'S FAILURE TO ATTEND THE CONFERENCE OR CLASS VISIT SHALL AT NO TIME DENY THE STUDENT'S READMISSION TO CLASS AFTER THE SUSPENSION TERM IS SERVED.**
- **ALTERNATIVES TO SUSPENSION MUST BE USED TO ADDRESS TRUANCY, TARDINESS, OR OTHER ATTENDANCE-RELATED ISSUES.**

JURISDICTION

A STUDENT MAY BE SUSPENDED OR EXPELLED FOR ACTS ENUMERATED IN E.C. 48900 *ET SEQ.* THAT ARE RELATED TO SCHOOL ACTIVITY OR SCHOOL ATTENDANCE OCCURRING WITHIN A SCHOOL UNDER THE JURISDICTION OF THE SUPERINTENDENT OR PRINCIPAL OR OCCURRING WITHIN ANY OTHER SCHOOL DISTRICT AT ANY TIME, **INCLUDING, BUT NOT LIMITED TO:**

- WHILE ON SCHOOL GROUNDS
- WHILE GOING TO OR COMING FROM SCHOOL
- DURING THE LUNCH PERIOD WHETHER ON OR OFF CAMPUS
- DURING, OR WHILE GOING TO OR COMING FROM, A SCHOOL SPONSORED ACTIVITY.

PRINCIPAL'S DESIGNEE

- **A “PRINCIPAL'S DESIGNEE” IS ANY ONE OR MORE ADMINISTRATORS AT THE SCHOOL SITE SPECIFICALLY DESIGNATED BY THE PRINCIPAL, IN WRITING, TO ASSIST WITH DISCIPLINE PROCEDURES.**
- **THE NAME(S) OF THE PRINCIPAL'S DESIGNEE(S) SHALL BE ON FILE IN THE PRINCIPAL'S OFFICE.**
- **A DEAN CANNOT BE A PRINCIPAL'S DESIGNEE.**

SUSPENSION

INFORMAL CONFERENCE

PRIOR TO ISSUING SUSPENSION, THE PRINCIPAL SHALL CONDUCT AN INFORMAL CONFERENCE WITH THE STUDENT. AT THIS CONFERENCE, THE PRINCIPAL SHALL:

- DISCUSS WITH THE STUDENT THE DETAILS SURROUNDING THE CHARGE(S).
- PROVIDE THE STUDENT THE OPPORTUNITY TO RESPOND TO THE CHARGE(S) AND TO PRESENT A DEFENSE.
- INFORM THE STUDENT OF THE GROUNDS UPON WHICH A SUSPENSION IS BASED, IF A SUSPENSION IS WARRANTED.
- **A STUDENT MAY NOT BE SUSPENDED IN ABSENTIA.** THEREFORE, WHEN A STUDENT HAS BEEN ARRESTED OR RELEASED TO A PEACE OFFICER, OR HAS OTHERWISE LEFT THE CAMPUS, THE STUDENT CANNOT BE SUSPENDED UNTIL AND UNLESS THE STUDENT RETURNS TO SCHOOL.



THREE TYPES OF SUSPENSION

- **SUSPENSION FROM SCHOOL BY PRINCIPAL**
 - **IN-SCHOOL SUSPENSION**
 - **SUSPENSION FROM CLASS BY TEACHER**
- 

SUSPENSION FROM SCHOOL BY PRINCIPAL

- **THE STUDENT MUST BE PRESENT WHEN HE OR SHE IS BEING ISSUED THE SUSPENSION**
- **THE EFFECTIVE DATE OF THE SUSPENSION MUST MATCH THE DATE ON THE NOTICE OF SUSPENSION LETTER**
- **IF THE STUDENT IS ARRESTED, THE PARENT SHOULD BE INSTRUCTED TO BRING THE STUDENT BACK TO SCHOOL UPON RELEASE, AT WHICH TIME THE STUDENT CAN BE SUSPENDED.**

SUSPENSION FROM SCHOOL BY PRINCIPAL LENGTH OF A SUSPENSION

- **A SINGLE SUSPENSION MAY NOT BE ISSUED FOR MORE THAN 5 CONSECUTIVE SCHOOL DAYS.**
- **THE TOTAL NUMBER OF DAYS FOR WHICH A STUDENT, INCLUDING STUDENTS WITH A 504 PLAN, MAY BE SUSPENDED FROM SCHOOL SHALL NOT EXCEED 20 SCHOOL DAYS IN ANY SCHOOL YEAR. (EXCEPT SP ED STUDENTS)**
- **IN THE CASE WHEN THE STUDENT IS TRANSFERRED TO ANOTHER SCHOOL OR PROGRAM, THE TOTAL NUMBER SHALL NOT EXCEED 30 SCHOOL DAYS IN ANY SCHOOL YEAR.**



SUSPENSION FROM SCHOOL BY PRINCIPAL STUDENTS WITH DISABILITIES

- **STUDENTS WITH DISABILITIES SHALL NOT BE SUSPENDED FOR MORE THAN 10 SCHOOL DAYS IN ANY SCHOOL YEAR.**
- **THE SCHOOL SHALL ADHERE TO ALL REQUIREMENTS SPECIFIED IN THE STUDENT'S IEP WHEN ISSUING ANY SUSPENSION.**

SUSPENSION FROM SCHOOL BY PRINCIPAL STUDENTS WITH DISABILITIES

- AN IEP MEETING MUST BE HELD ON THE FOLLOWING OCCASIONS:
 - WHEN A STUDENT IS SUSPENDED A 2ND TIME,
 - AT 5 CUMULATIVE DAYS OF SUSPENSION,
 - AT 8 CUMULATIVE DAYS OF SUSPENSION,
 - AT 10 CUMULATIVE DAYS OF SUSPENSION.

SUSPENSION FROM SCHOOL BY PRINCIPAL UNLAWFUL SUSPENSIONS

- **STUDENTS ENROLLED IN KINDERGARTEN AND GRADES 1 TO 3 SHALL NOT BE SUSPENDED OR EXPELLED DUE TO SEXUAL HARASSMENT (E.C. 48900.2), ACT OF HATE VIOLENCE (E.C. 48900.3), OR THREATS AND INTIMIDATION AGAINST DISTRICT PERSONNEL OR PUPILS (E.C. 48900.4).**
- **STUDENTS MAY NOT BE SUSPENDED FROM SCHOOL FOR ANY REASONS, FOR MORE THAN 5 CONSECUTIVE SCHOOL DAYS.**
- **“INFORMAL SUSPENSION” IS PROHIBITED. (E.G., PARENT TOLD TO KEEP CHILD AT HOME WITHOUT AN OFFICIAL SUSPENSION LETTER).**
- **EXTENDED SUSPENSION DUE TO THE PARENT’S FAILURE TO ATTEND A CONFERENCE WITH SCHOOL OFFICIALS IS PROHIBITED.**
- **SUSPEND IN ABSENTIA (WHEN A STUDENT IS SUSPENDED IN THE STUDENT’S ABSENCE) IS A VIOLATION OF THE STUDENT’S DUE PROCESS RIGHTS.**

IF THE STUDENT GOES HOME AT THE SCHOOL’S DISCRETION, IT IS CONSIDERED A SUSPENSION AND MUST BE DOCUMENTED PER DISTRICT POLICY.

Goal 100% Graduation

OBJECTIVE SCHOOL SAFETY



Local District Central Instructional Days Lost to Instruction 2018

Category 1	Category 2	Category 3
Student Offenses with No Principal Discretion (except as otherwise precluded by law)	Student Offenses with Limited Principal Discretion	Student Offenses with Broad Principal Discretion
48	43	211

SUSPENSIONS: CATEGORY III

STUDENT OFFENSES

WITH BROAD PRINCIPAL DISCRETION

211 DAYS
OR
119 EVENTS

1. CAUSED PHYSICAL INJURY TO ANOTHER PERSON (67 DAYS)
2. ATTEMPTED TO CAUSE PHYSICAL INJURY (45)
3. WILLFUL USE OF FORCE/VIOLENCE, NOT SELF DEFENSE. (18)
4. CAUSED OR ATTEMPTED TO CAUSE DAMAGE TO SCHOOL OR PRIVATE PROPERTY. (5)
5. SEXUAL HARASSMENT (8)
6. THREATENED TO CAUSE PHYSICAL INJURY TO ANOTHER PERSON. (UNLESS, IN THE CASE OF "CAUSED," THE INJURY IS SERIOUS. (48)
7. DISRUPT SCHOOL-WIDE ACTIVITIES (8)
8. COMMITTED AN OBSCENE ACT OR ENGAGED IN HABITUAL PROFANITY OR VULGARITY. (7)
9. FIRST OFFENSE OF POSSESSION OF MARIJUANA OF NOT MORE THAN ONE OUNCE, (3)



CATEGORIES LL AND LLL SUSPENSIONS

EVIDENCE OF ONE OR BOTH OF THE FOLLOWING ADDITIONAL FINDINGS:

- 1) OTHER MEANS OF CORRECTION ARE NOT FEASIBLE OR HAVE REPEATEDLY FAILED TO BRING ABOUT PROPER CONDUCT,
- 2) DUE TO THE NATURE OF THE ACT, THE STUDENT'S PRESENCE CAUSES A CONTINUING DANGER TO THE PHYSICAL SAFETY OF THE PUPIL OR OTHERS.

How do school administrators record interventions on MiSiS?

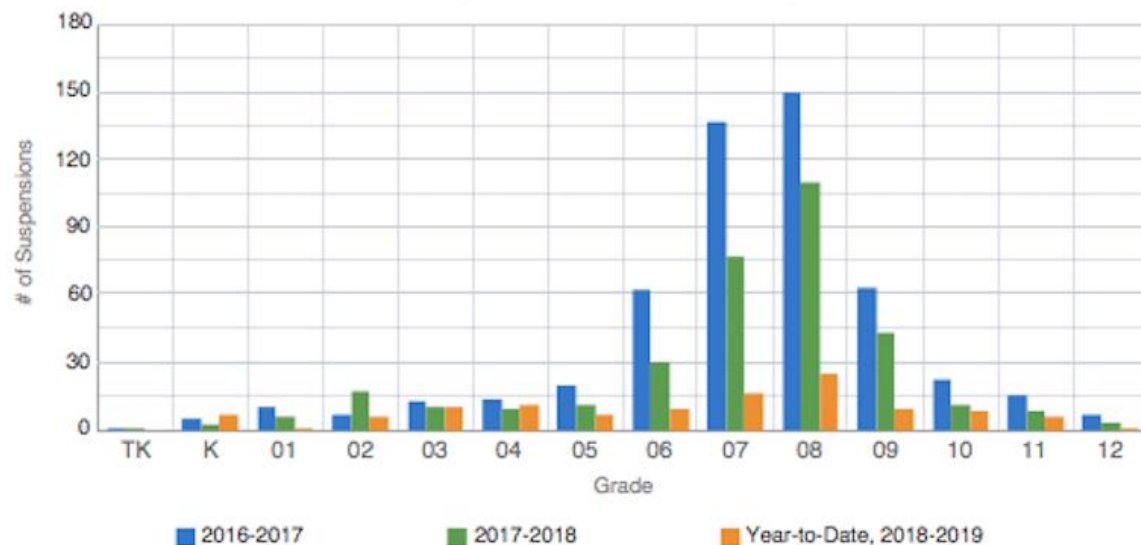
CATEGORY III SUSPENSIONS



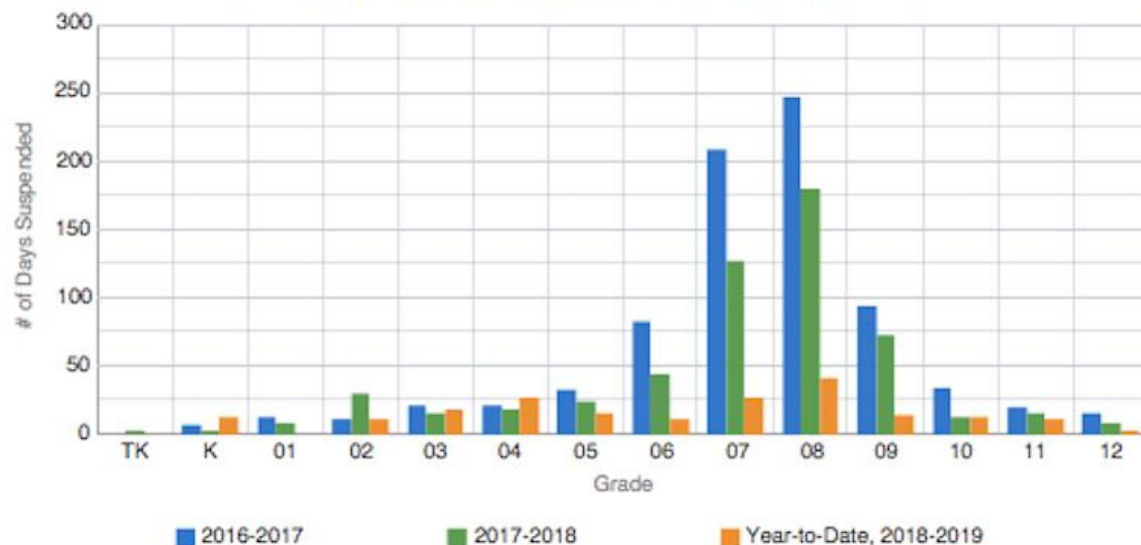
Suspension Reason	2017	2018
Caused physical injury to another person	208	67
Attempted to cause physical injury	137	45
Willful use of force/Violence, not self defense.	85	18
Threatened to cause physical injury to another person. (Unless, in the case of "caused," the injury is serious.	48	12
First offense of possession of marijuana of not more than one ounce	18	3
Caused or attempted to cause damage to school or private property.	78	5
Committed an obscene act or engaged in habitual profanity or vulgarity.	44	7

FEBRUARY 2018-2019

Number of Suspensions, Three Year Comparison

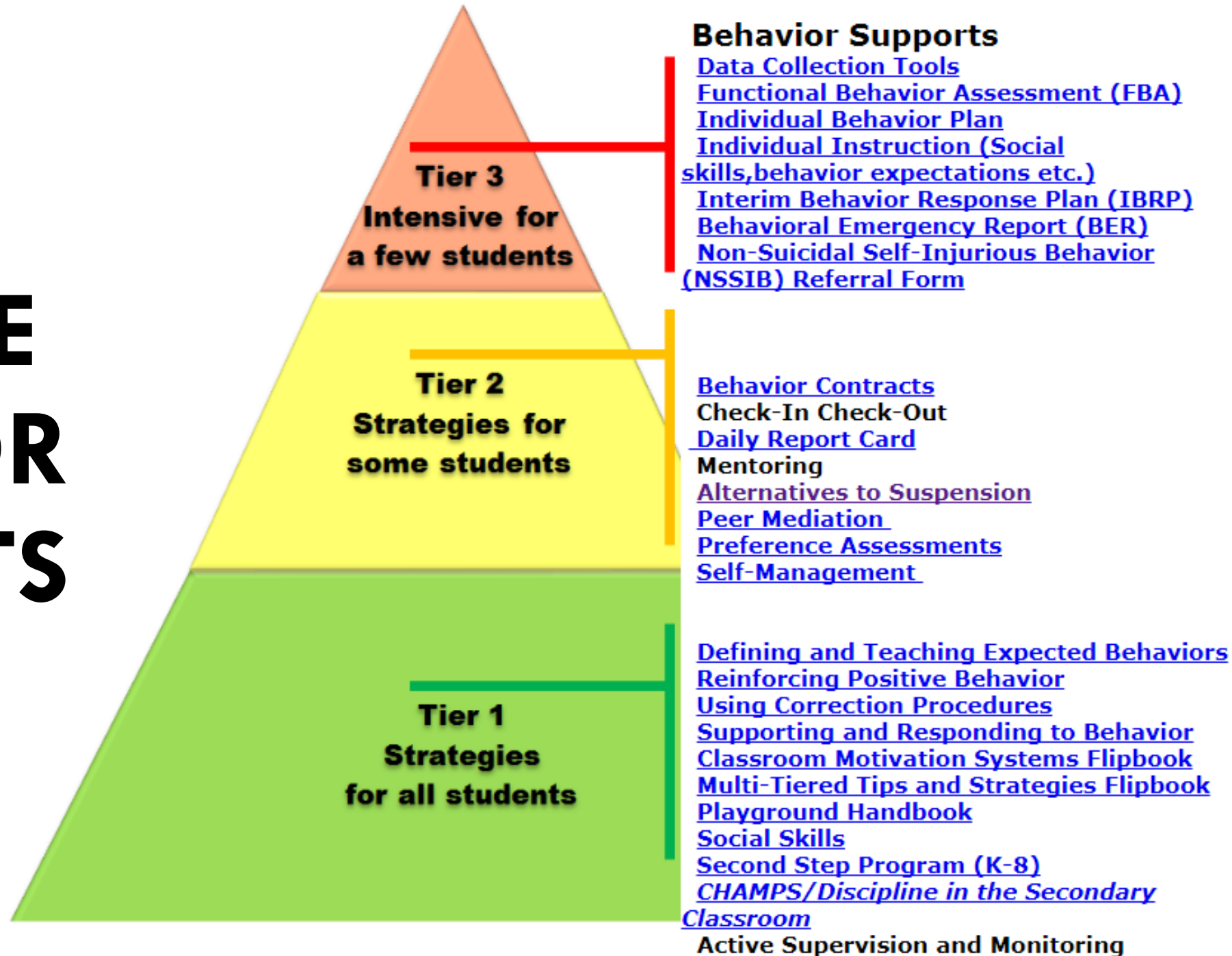


Days Suspended, Three Year Comparison



Grade	Number of Suspension Events			Total Number of Suspension Days		
	2016-2017	2017-2018	Year-to-Date, 2018-2019	2016-2017	2017-2018	Year-to-Date, 2018-2019
TRANSITIONAL KINDERGARTEN	1	1		1	2	
KINDERGARTEN	5	2	7	7	2	13
FIRST GRADE	10	6	1	12	8	1
SECOND GRADE	7	17	6	11	29	11
THIRD GRADE	13	10	10	21	16	18
FOURTH GRADE	14	9	11	21	18	26
FIFTH GRADE	20	11	7	33	24	15
SIXTH GRADE	62	30	9	82	44	11
SEVENTH GRADE	136	77	16	207	127	26
EIGHTH GRADE	149	109	25	246	179	41
NINTH GRADE	63	43	9	94	72	14
TENTH GRADE	22	11	8	34	13	13
ELEVENTH GRADE	15	8	6	20	15	11
TWELFTH GRADE	7	3	1	16	8	3
Overall	524	337	116	805	557	203

POSITIVE BEHAVIOR SUPPORTS



Guide to Tier II and Tier III Intervention Support and Alternatives to Suspension

CA Ed. Code	INFRACTION		PRIMARY K-3	ELEMENTARY GR.4-5	MIDDLE SCHOOL GR.6-8	SECONDARY GR 9-12
3.1a	Caused physical injury to another person	Tier II	<ul style="list-style-type: none"> Parent/Student Conference Behavior Contract Reflective Behavior Journaling 	<ul style="list-style-type: none"> Parent/Student Conference Behavior Contract Reflective Behavior Journaling 	<ul style="list-style-type: none"> Parent/Student Conference Behavior Contract Reflective Behavior Journaling 	<ul style="list-style-type: none"> Parent/Student Conference Behavior Contract Reflective Behavior Journaling
		Tier III	<ul style="list-style-type: none"> Referral to SSPT Threat Assessment Participation in RJ practices 	<ul style="list-style-type: none"> Referral to SSPT Threat Assessment Participation in RJ practices 	<ul style="list-style-type: none"> Referral to SSPT Threat Assessment Participation in RJ practices 	<ul style="list-style-type: none"> Referral to SSPT Threat Assessment Participation in RJ practices
3.1b	Attempted to cause physical injury to another person	Tier II	<ul style="list-style-type: none"> Parent/Student Conference Behavior Contract Peer Mediation Conflict Resolution 	<ul style="list-style-type: none"> Parent/Student Conference Behavior Contract Peer Mediation Conflict Resolution 	<ul style="list-style-type: none"> Parent/Student Conference Behavior Contract Peer Mediation Conflict Resolution 	<ul style="list-style-type: none"> Parent/Student Conference Behavior Contract Peer Mediation Conflict Resolution
		Tier III	<ul style="list-style-type: none"> Individual Counseling Referral to SSPT Alternative Programming (classroom/teacher change) Threat Assessment Participation in in RJ practices 	<ul style="list-style-type: none"> Individual Counseling Referral to SSPT Alternative Programming (classroom/teacher change) Threat Assessment Participation in in RJ practices 	<ul style="list-style-type: none"> Individual Counseling Referral to SSPT Alternative Programming (classroom/teacher change) Threat Assessment Participation in in RJ practices 	<ul style="list-style-type: none"> Individual Counseling Referral to SSPT Alternative Programming (classroom/teacher change) Threat Assessment Participation in in RJ practices
3.1c	Threatened to cause physical injury to another person	Tier II	<ul style="list-style-type: none"> Parent/Student Conference Behavior Contract Peer Mediation Conflict Resolution 	<ul style="list-style-type: none"> Parent/Student Conference Behavior Contract Peer Mediation Conflict Resolution 	<ul style="list-style-type: none"> Parent/Student Conference Behavior Contract Peer Mediation Conflict Resolution 	<ul style="list-style-type: none"> Parent/Student Conference Behavior Contract Peer Mediation Conflict Resolution
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3.16	Willful use of Force/violence Not self-defense	Tier II	<ul style="list-style-type: none"> Parent/Student Conference Behavior Contract 	<ul style="list-style-type: none"> Parent/Student Conference Behavior Contract 	<ul style="list-style-type: none"> Parent/Student Conference Behavior Contract 	<ul style="list-style-type: none"> Parent/Student Conference Behavior Contract
		Tier III	<ul style="list-style-type: none"> Individual Counseling Referral to SSPT Alternative Programming (classroom/teacher change) Participation in RJ Practices 	<ul style="list-style-type: none"> Individual Counseling Referral to SSPT Alternative Programming (classroom/teacher change) Participation in RJ Practices 	<ul style="list-style-type: none"> Individual Counseling Referral to SSPT Alternative Programming (classroom/teacher change) Participation in RJ Practices 	<ul style="list-style-type: none"> Individual Counseling Referral to SSPT Alternative Programming (classroom/teacher change) Participation in RJ Practices

Alternatives to Suspension

The best alternative to suspension is PREVENTION.

Alternatives:	Description/Example(s):
Behavior Monitoring	Strategies to monitor behavior and academic progress: might include behavior log checked after each class, self-charting/monitoring of behaviors, strategies that provide feedback to the student, Check in-Check out, daily-weekly behavior reports.
Community Service and Service Learning (supervised)	Set amount of time (not during school hours), can be in the community or in the actual school community. e.g., tutoring younger students or assisting community service agencies
Coordinated Behavior Plans (for any student)	Creation of a structured, coordinated behavior plan specific to the student and based on the assessment of the quantity, severity and/or purpose of the target behavior to be reduced; should focus on increasing desirable behavior and replacing inappropriate behavior. Needs to be implemented with fidelity across settings and staff.
Appropriate In-School Alternatives	Can be during natural school breaks, during nutrition/lunch and during early release days (not in school suspension or exclusion from instruction and services needed).
Loss of Privileges (at school): Can be coordinated with parents to include at home loss of privileges.	Student 'preferred' activity/privileges should be identified prior to this becoming a choice. This can be accomplished by conducting a reinforcement survey. e.g., Eat lunch in the cafeteria instead of outside. Unable to attend club meetings or extra-curricular activities for a set amount of time. Unable to earn school activity.
Mentoring/Counseling	Adult assigned to support the student. With parental permission, student required to participate in counseling.
Mini-Courses: Check for understanding of the content at the completion of the course.	Short courses or modules on topics related to the student's behavior as a corrective teaching opportunity. Incorporate a social skills component. Staff can use behavior training software or curriculum that teaches alternatives related to the behavior. Use videos, readings, research, etc.

Adapted and added to from the work of: Reece Peterson, University of Nebraska; Lincoln & Russell Skiba, Indiana University (JM: 5/2015)

SCENARIO 1

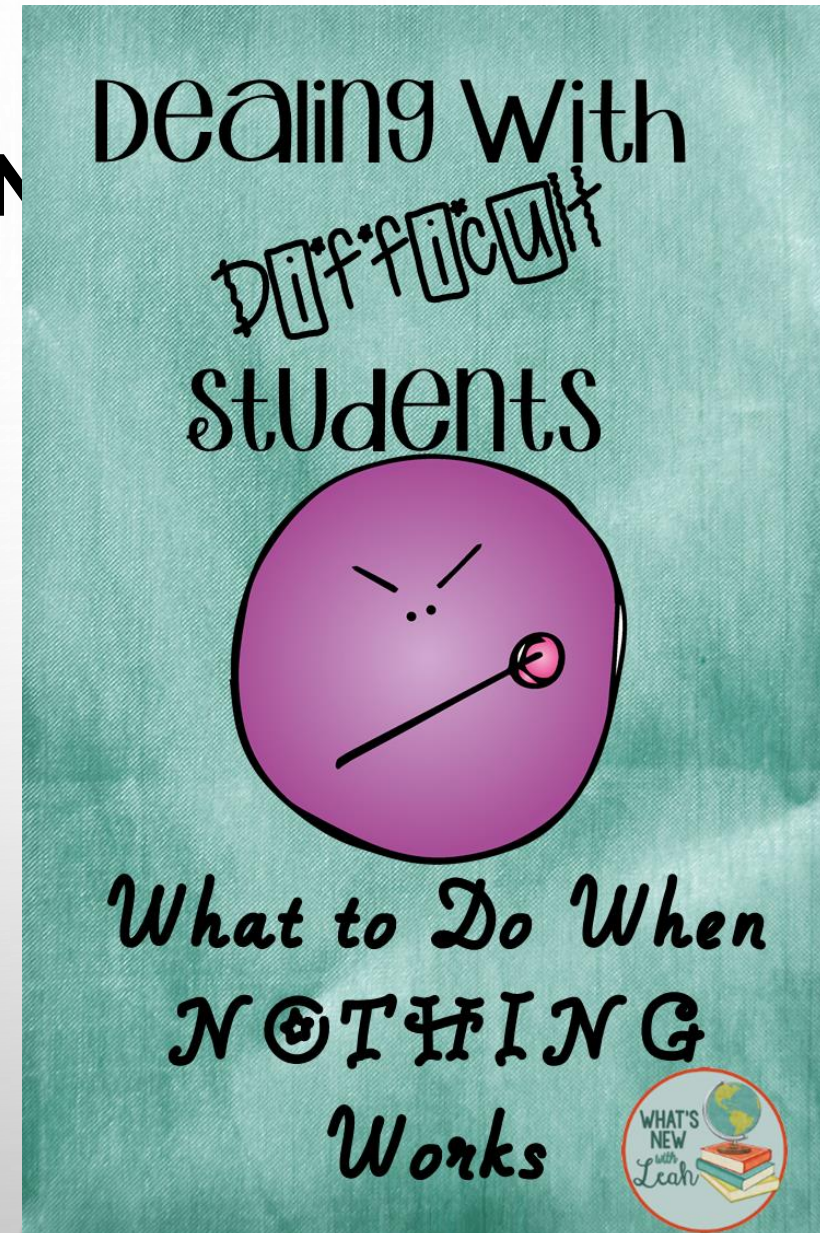


What suggested interventions address the behaviors in Scenario 1?....



TIER II INTERVENTIONS

- THE 5 W'S OF BEHAVIOR CONTRACTING
- REFLECTIVE JOURNALING
- PEER MEDIATION
- CONFLICT RESOLUTION



3rd, 4th, and 5th Gra

My Signature

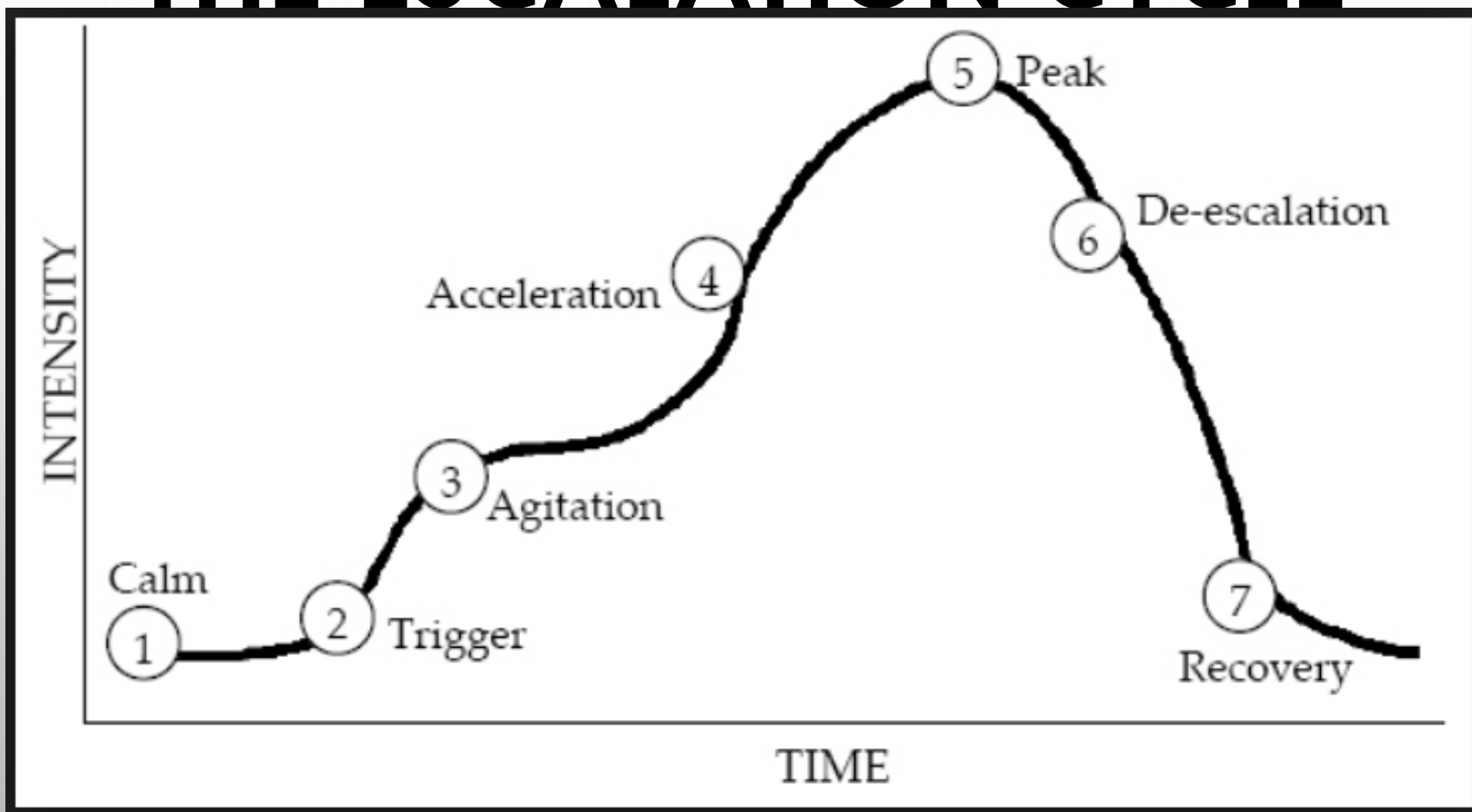
Student's Signature _____ Teacher's Signature _____

My Signature

Prioritize the solutions.

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THE ESCALATION CYCLE





Welcome to MyData

WHAT DOES YOUR SCHOOL DATA REFLECT ON MYDATA?

- SUSPENSION DATA
- DISCIPLINE REFERRALS
 - REASONS
 - MISSING INFORMATION



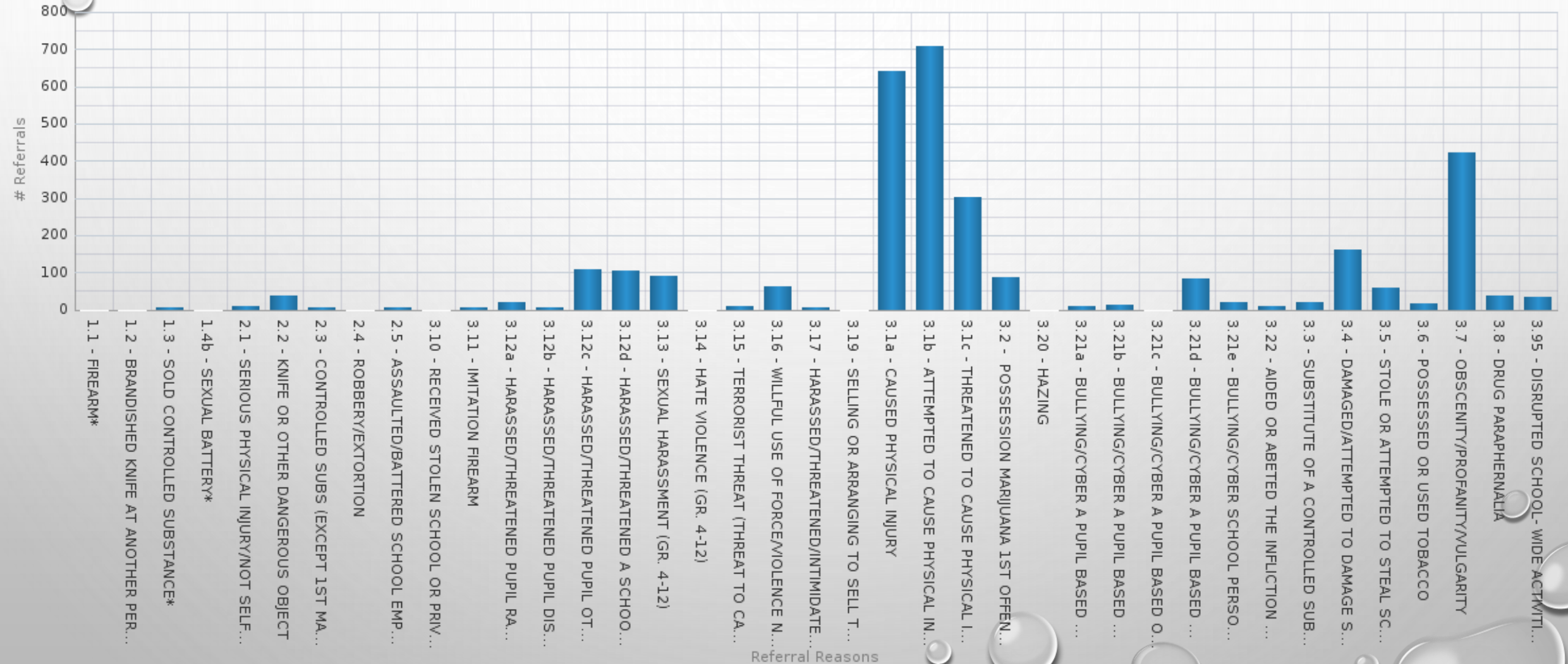


INSIGHTS

My Data: Suspension

Suspension Reason	All Students				Students with Disabilities			
	# of Susp Events	% of Total Susp Events	Days Susp	Avg Days Susp	# of Susp Events	% of Total Susp Events	Days Susp	Avg Days Susp
All	65	100.0%	102	1.3	17	100.0%	29	2.3
3.1a - CAUSED PHYSICAL INJURY	20	30.8%	32	1.6	4	23.5%	9	2.3
3.1b - ATTEMPTED TO CAUSE PHYSICAL INJURY	12	18.5%	20	1.7	5	29.4%	9	1.8
3.1c - THREATENED TO CAUSE PHYSICAL INJURY	1	1.5%	1	1.0				
3.2 - POSSESSION MARIJUANA 1ST OFFENSE < 1 OZ or ALCOHOL	7	10.8%	14	2.0	2	11.8%	3	1.5
3.4 - DAMAGED/ATTEMPTED TO DAMAGE SCHOOL OR PRIVATE PROPERTY	6	9.2%	7	1.2	4	23.5%	5	1.3
3.5 - STOLE OR ATTEMPTED TO STEAL SCHOOL OR PRIVATE PROPERTY	3	4.6%	5	1.7	1	5.9%	2	2.0
3.7 - OBSCENITY/PROFANITY/VULGARITY	2	3.1%	2	1.0				
3.95 - DISRUPTED SCHOOL- WIDE ACTIVITIES (ISSUED BY AN ADMIN.) (GR. 4-12)	3	4.6%	4	1.3	1	5.9%	1	1.0
3.13 - SEXUAL HARASSMENT (GR. 4-12)	4	6.2%	5	1.3				
3.15 - TERRORIST THREAT (THREAT TO CAUSE DEATH, GREAT BODILY INJURY)	1	1.5%	2	2.0				
3.16 - WILLFUL USE OF FORCE/VIOLENCE NOT SELF-DEFENSE	5	7.7%	9	1.8				
3.21e - BULLYING/CYBER SCHOOL PERSONNEL	1	1.5%	1	1.0				

MY DATA: REFERRAL REASONS



Discipline Referrals

[Dashboards ▼](#)
[Signed In As](#)
[Referral Reasons](#)
[Referrals by Time of Day](#)
[Referral Location Summary](#)
[Referrals by Referring Staff](#)
[Referrals by Month and Event](#)
[Referrals Missing Info](#)

Filters

Local District

LD - CENTRAL ▼

Preferred Location

(All Column Vali ▼

School, Magnet or SLC

--Select Value-- ▼

ES or MS or HS

Y ▼

School Year

2017-2018 ▼

[Apply](#)
[Reset ▼](#)

Discipline Module Error Report

 Referrals Missing Information (Offender or Administrative Response)

School Year: 2017-2018

Summarize by: Preferred Location ▼

			Referrals Missing Information			Total
LD	Preferred Location Code	Preferred Location Name	Cat 1	Cat 2	Cat 3	
C	1918	MCALISTER HS CYESIS			1	1
C	2027	ALDAMA EL			5	5
C	2041	ALEXANDRIA AVE EL			1	1
C	2068	ALLESANDRO EL			2	2
C	2134	STUDIO SCHOOL			1	1
C	2151	ANNANDALE EL			9	9
C	2178	ARAGON AVE EL		1	7	8
C	2219	ASCOT AVE EL			2	2
C	2233	ATWATER AVE EL			3	3
C	2308	RIDE EL SMART ACAD			5	5



THANK YOU!

EVALUATIONS